

<b>District:</b> USD 273 - Beloit	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Beloit Elementary School	<b>2214</b>	<b>3PrK - 6</b>

**Please consider the following questions as you complete the needs assessment for your building.**

<b>SECTION 1: Student Needs</b>		<b>Notes</b>
a. Student Headcount	456	
b. Percentage of students with an active IEP	17%	
c. Percentage of students enrolled in English Language Learner (ELL) services	1.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	31%	
e. Pupil-Teacher Ratio Average	19	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	STEM, Vocal, PE, Art, & Library are offered at grades K – 6. Orchestra and Band are offered at grades 3 – 6.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Adding interventions for ELA and Math, this will be new for 22-23.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	This is always a focus as we individualize learning for all students.
<b>SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)</b>		<b>Notes</b>
a. How is social/emotional growth being measured?	Olweus Survey and Fastbridge	

b.	What are the targets/goals related to social/emotional growth?	To create soft skills, have less office referrals, less students needing mental health services	
c.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	DECA, myIGDI, and ASQ assessments	
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	At benchmark on all assessments is our goal	
e.	How are successes of Individual Plans of Study being measured?	NA	
f.	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g.	How are you ensuring students are civically engaged?	Service learning hours are a graduation requirement	
<b>SECTION 3: Curriculum Needs</b>			<b>Notes</b>
a.	What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school is offered and staffed for those who have IEP's and have documented services needed. The school also runs a summer enrichment program for grades 4 – 6. Orchestra lessons are offered for grades 3 – 6. The district also has a tuition based school aged summer program for grades K – 6.	
b.	Are there appropriate and adequate instructional materials?	Yes	
c.	Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
<b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>			<b>Notes</b>
b.	Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	yes	
c.	Is every child in your school provided at least the following capacities?	yes	
	1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
	2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	

	3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
	4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
	5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	
<b>SECTION 5: Staff Needs</b>			<b>Notes</b>
a.	Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b.	How many classified support staff are currently employed?	26	
c.	How many classified support staff are needed?	29	
d.	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	
e.	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?	Social/Emotional Learning	
<b>SECTION 6: Facility Needs</b>			<b>Notes</b>
a.	Is there adequate space for student learning?	yes	
b.	Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	There are plans to continue working on HVAC throughout the building. PHASE I and II have been completed. PHASES III and IV will come in the future. Plumbing issues for the sewer main were

			addressed this summer. Primary classes will receive new fixtures in the restrooms over the next school year.
c.	Are additional School Buses needed or any additional Routes needed?	no	Drivers are always in demand, especially substitute bus drivers.
<b>SECTION 7: Family Needs/Community Relations</b>			<b>Notes</b>
a.	Do you have regular events to engage parents with teachers?	yes	PT conferences, Concerts, PTO Night, Back to School Night are some of the regular community events held at Beloit Elementary School.
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c.	Do you have an active Site Council?	yes	New site council members will be start in August of 2022.
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	The Beloit PTO is very active.
e.	What types of communication exists with families? Is it adequate?	Skyward, Facebook, Twitter	Website, Emails, PT Conferences, Texts, All District Calling system.
f.	What types of communication/social media exists with your community? Is it adequate?	Yes, Facebook, Twitter, Remind, SeeSaw	PTO Facebook, School Twitter, School App
<b>SECTION 8: School Data</b>			<b>Notes</b>
a.	Building Attendance Rate		
b.	Building Chronic Absenteeism Rate		
c.	District Chronic Absenteeism Rate		
d.	District Graduation Rate	100.0%	
e.	District Dropout Rate		
<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>			<b>Notes</b>
a.	What is our building graduation rate	NA	
b.	What is our building dropout rate?		
c.	What is our average comprehensive ACT score?		

SECTION 9: Other Data		Notes	
a.	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Parental Involvement	More communication is a key. Dollars to continually fund programs and appropriate staff levels.
	1. Can these be achieved with additional resources?	yes	
	2. Why or why not?		
b.	Additional building unique items:		